



# The Improving Teacher Programme (ITP)



Designed by OLEVI and facilitated by experienced school leaders and teachers, the highly effective and motivating Improving Teacher Programme gives teachers, who want to improve their practice, a set of skills and strategies to reach the next teaching level. Utilised in the London and City Challenge Projects and endorsed by the National College, the ITP has gained a national reputation for raising standards in teaching and learning.

## Objectives

To enable teachers to:

- ▲ provide their pupils with the best possible learning experience
- ▲ improve standards in their classrooms and schools
- ▲ increase their job satisfaction and quality of experience
- ▲ work more effectively as active members of their school team

## Impact

“The most profound impact the ITP has had, is on the delegates’ expectations of what their students can do and consequently now raise the bar. The challenging of expectations has not only seen an increase in student performance but, in addition, has raised the students’ own expectations of the quality of their teaching.”

Sharon Jeffs, Head of Learning, Robert Bloomfield Academy

## Vision

To give the teaching profession the tools and strategies; challenge and inspiration to engage in excellence – raising the quality of teaching practice to ensure every student in every school enjoys outstanding teaching and learning outcomes.



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The programme is a key part of the OLEVI portfolio of school-to-school support, which is helping to increase capacity and drive up standards in schools. Among many benefits this programme helps school staff consistently facilitate good quality lessons that have a measurable impact on pupil performance.

## The Improving Teacher Programme:

- ▲ provides improving teachers with in-depth coaching, tailored to a self-assessment of their teaching. It provides opportunities to deepen their understanding of high-quality classroom practice and teaching and learning. Participants improve their teaching through facilitated practice, observation of colleagues and working with 'live' students
- ▲ supports a wider range of teaching activities, including: planning lessons, starter activities, plenary sessions, questioning techniques, engaging in learning, challenging learning, assessment and differentiation strategies
- ▲ supports the aims and implementation of school improvement plans and other national agendas
- ▲ forms part of the professional development provision or entitlement for staff development within the school's improvement plan
- ▲ builds confidence of staff to become used to class observations and adopt a positive "can do" attitude.

## Eligibility

This programme is open to all teachers who want to improve their teaching practice and want to learn how to teach and facilitate consistently good lessons matching theory with application.

## Impact

The Improving Teacher Programme is having a significant impact on the performance of teaching staff and pupils in schools. One primary school made so much progress on the programme that 46 pupils from a nearby primary applied to transfer to it. Participant feedback is very positive, with one teacher remarking that it has "completely transformed my life, both in and out of the school and that of my students".

"We believe the impact of the programme has been hugely significant in raising the standard of teaching and learning within our school. Our latest Ofsted reported: 'Outstanding teaching in

the vast majority of lessons is the key to pupils' high achievements. Teaching typically enables all groups of pupils to make excellent progress in their learning and behaviour'. All recently qualified teachers take part in the ITP as part of their ongoing training, even if their teaching is consistently judged to be good or outstanding. It is seen as an opportunity to share good practice and learn from other settings."

**Alison Beane, Executive Headteacher, Mary Rose Academy.**

"The programme made me think about every lesson in a slightly different light, focusing on what is actually important: Are the pupils engaged? Are they challenged by the activities? Can you assess their progress? It was not extra work for teachers or just another hoop to jump through, but a way of thinking that is beneficial to any, or all lessons. It was so enjoyable."

**David Sauder, Ashton on Mersey School, Manchester**

## Commitment

The programme consists of 6 x 1/2 day facilitated sessions over a six week period. Ideally, secondary schools would need to release three teachers as learning takes place in threes; primary and special schools may prefer to release one teacher as learning 3s can come from cluster schools. The work of these teachers is supported by a coach at each school who attends the first and final session and supports the teachers' progress through the programme in their schools. This is an important coaching role that is pivotal to the success of the delegates.

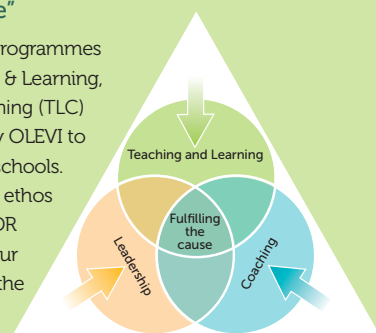
## Cost

RRP £575 (+or-5% excluding VAT) per delegate.

### "The Bigger Picture"

ITP is just one of the programmes in the OLEVI Teaching & Learning, Leadership, and Coaching (TLC) Syllabus, developed by OLEVI to drive up standards in schools.

Structured around the ethos and principles of our DR ICE® learning model our programmes support the growth of education professionals at every level, to create a successful teaching and learning culture that leaves a lasting legacy.



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