



OLEVI

Membership Document 2023-24

**High Performing People,
Transforming Cultures**

Your OLEVI Membership

This gives you access to:



Programmes to grow great teachers, leaders and coaches



Continual learning programmes to empower and grow facilitators



Coaching for Leaders to challenge their thinking and strategy



Professional Accreditation for Facilitation & Coaching in Education



Alliance events, networks & publications focused on research and innovation

“The most important thing is to keep the most important thing the most important thing”

You are part of an amazing Alliance of Member Schools and Trusts that:

1

Shares a way of **thinking** that focus on maximising the **effectiveness** and continual **growth** of individuals and organisations.

2

Believes in **valuing** and **empowering** individuals, at every level, to **challenge** and **reflect** on their professional practice to move forward themselves and their organisations forward.

3

Creates a culture, built around **coaching ethos**, where **collaboration** and **continual learning** leads to **innovation**, enquiry and **sustained growth**.



OLEVI Membership Benefits 2023-24 includes:

OLEVI ACCREDITATION OF COACHING (OAC) PROGRAMME

OLEVI ACCREDITATION OF COACHING (OAC) PROGRAMME “NEW UPDATES TO THE POC EXPLAINED”

Exciting news! The Power of Coaching is now accredited by the **International Federation for Coaching and Facilitation (IFCF)**. All POC Facilitators can now attend the OLEVI Accreditation of Coaching (OAC) programme, where they will engage with the new changes to the syllabus; explore the research base that underpins the POC; and understand the reasons for the programme's academic standing. The new assessment points and accreditation processes will be explained so facilitators can issue a certificate of Accreditation.

OLEVI ANALYTICAL COACHING

OLEVI Analytical Coaching: “Driving improvement in practice through coaching”

This introduction will ensure that OLEVI POC facilitators are confident in how to teach others to use our coaching framework to lead a sequence of coaching sessions, so coaching has a direct and powerful impact on colleagues' professional practice, and thus student outcomes.

OLEVI COMMUNICATIONS

OLEVI Communications

As a member school or organisation you will receive weekly Golden Nuggets which will be reflective thoughts with powerful questions, monthly blogs drawing on recent research offering top tips to survive and monthly podcasts? Short videos that inspire.



OLEVI DR ICE PROGRAMME

OLEVI DR ICE Programme: “Planning and evaluating outstanding learning”

All OLEVI Facilitators will have the opportunity to attend our DR ICE programme giving them a deeper understanding of OLEVI's DR ICE model, and how to use it when planning to develop outstanding learners and evaluating learners. The session will provide valuable tools, from new models, activities, and an audit of professional skills, to provide greater clarity when leading the learning of others, whether they are your coachee, delegate, colleague or student.

MEMBER COACHING MEETINGS

Member Coaching Meetings

As part of the OLEVI Membership package you will also have access to a Conceptualisation of OLEVI's Models and Methodology, a QA Developmental Call and termly coaching calls, so that we can fully understand your needs and support you in your goals.

OLEVI SUPPORT

OLEVI Support

Access to a member of the OLEVI Team for any additional support you require, from getting access to resources, booking places on programmes to questions about a particular model.



Our most effective Member Schools

Create a shared commitment towards mutual challenge, support and development. They:

- Have senior leaders, including head teachers, heads of school and executive principles, who have a shared and deep understanding of the OLEVI ethos and strategic improvement processes.
- Build a personal relationship with OLEVI through direct and frequent communication and interactions, working with us to achieve desired goals.
- Engage in the development QA process with an experienced OLEVI Leader from an experienced licensed organisation.
- See the relationship with OLEVI as an opportunity to promote and grow an ethos or culture of learning & professionalism.

Utilise the programmes strategically across whole organisations. They:

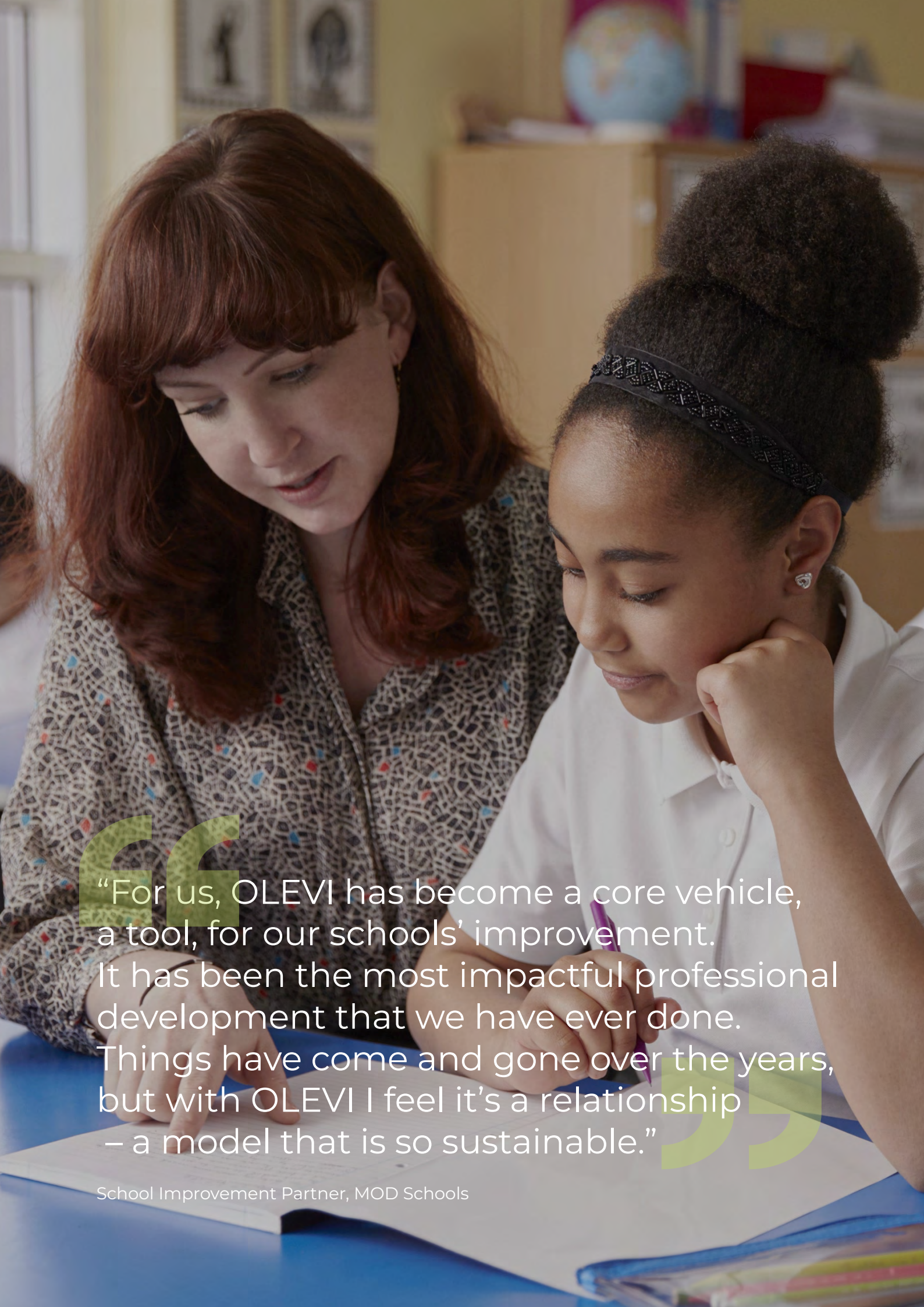
- Have assigned a Project Manager, who has also been trained as an OLEVI facilitator – thus carries a deep understanding of the strategic value OLEVI offers – to drive school improvement both internally and externally.
- Utilise the models and programmes as a vehicle to capture, share and develop the very best practice of the most advanced teachers.
- Utilise the different 'Audits of Professional Skills' from their corresponding programmes to sustain and promote a culture of learning beyond delegates' initials programmes.
- Continue to engage with their graduate delegates beyond their initial programme, to develop their practice.

Provide outstanding facilitation to transform performance. They:

- Treat the programmes as an induction into a 'way of working and being' rather than simply a 'course'.
- Provide opportunities for teachers to focus on the knowledge, skills and behaviours of the best teachers, leaders and coaches through our TLC syllabus of programmes, whilst skilfully facilitating a merging of these three elements.
- Constantly tailor and tweak their programmes based on trial and error, evaluations and feedback.
- Frequently train new outstanding facilitators to empower, up-skill, retain and refresh their best staff.



“The principles of the OLEVI programmes are timeless and allow us to have a clear idea about what we need to do to deliver outstanding teaching and learning regardless of the agendas government or inspectors have.”



“For us, OLEVI has become a core vehicle, a tool, for our schools’ improvement. It has been the most impactful professional development that we have ever done. Things have come and gone over the years, but with OLEVI I feel it’s a relationship – a model that is so sustainable.”

School Improvement Partner, MOD Schools

The TLC suite of Programmes for Member Organisations

We believe high performing people are outstanding in 3 symbolic areas of professional practice: Teaching & Learning (T), Leadership (L), and Coaching (C)

Our iconic, research informed programmes and ever-expanding suite of short modules and units within our TLC syllabus have been proven to develop the knowledge, skills, and behaviours of colleagues in these three areas, creating more high performing professionals who key transforming practice, approach, and culture in their organisations.

Your Annual Membership enables accredited OLEVI facilitators to deliver as many of the 6 programmes below during the 12 month period subject to the relevant training being undertaken. All facilitators must be trained in the Outstanding Facilitator Programme (OFP) and the relevant Train the Trainer module/s.

TLC SUITE OF PROGRAMMES

OTP & CTP

Outstanding and Creative Teacher Programme

OTAP

Outstanding Teaching Assistant Programme

Teaching and Learning

Leadership

Coaching

SOLE & OLE

Senior and Outstanding Leadership in Education

POC

Power of Coaching

Why facilitate these programmes?

Outstanding Teacher Programme OTP	Creative Teacher Programme CTP	Outstanding Teaching Assistant Programme OTAP
Benefits: <ul style="list-style-type: none">▪ As a teacher, develop the expertise in research informed pedagogy to improve student outcomes.▪ As a Leader of Learning, develop other staff in school through coaching; mentoring; and designing CPD.	Benefits: <ul style="list-style-type: none">▪ Develop understanding of research informed pedagogy to better impact student outcomes.▪ Build drive, confidence, and self-awareness as a professional.	Benefits: <p>As a TA, develop expertise in research informed pedagogy to improve student outcomes.</p> <p>As a TA, improve communication with teachers.</p> <p>As a Leader of Learning, develop other staff in school through mentoring; and designing CPD.</p>
Audience: <ul style="list-style-type: none">▪ Experienced teachers, secure in their practice.▪ Aspiring or existing middle leaders.	Audience: <ul style="list-style-type: none">▪ Early career teachers (that have not benefited from the ECF).▪ Experienced teachers.	Audience: <ul style="list-style-type: none">▪ Suitable for all Tas including HLTAs.
Commitment: <ul style="list-style-type: none">▪ 7 sessions over a term.	Commitment: <ul style="list-style-type: none">▪ 6 sessions over a term.	Commitment: <ul style="list-style-type: none">▪ 5 sessions over a term.



Why facilitate these programmes? (cont.)

Outstanding Teacher Programme OLE	Senior Outstanding Leader in Education SOLE	Power of Coaching POC
Benefits: <ul style="list-style-type: none"> Gain expertise in key leadership skills such as vision setting and action planning; delegation and difficult conversations; and managing self and others. Reflect, refine, and improve their own practice as a leader. 	Benefits: <ul style="list-style-type: none"> Gain expertise of senior leadership skills: building a culture and leading complex change: growing high performing people and teams; and financial management. Reflect, refine and improve their own practice as a leader. 	Benefits: <ul style="list-style-type: none"> Understand the power of coaching as a leadership, teaching and communication tool. Gain the skills and strategies that credible coaches use to empower thinking and inspire change. Learn the theory, skills, and processes to coach informally, formally and in a structured way.
Audience: <ul style="list-style-type: none"> Experienced teachers, secure in their practice. Aspiring or existing middle leaders. Associate staff e.g. team leaders, office managers. 	Audience: <ul style="list-style-type: none"> Experiences teachers, secure in their practice. Aspiring or existing senior leaders. Senior associate staff e.g. HR managers. 	Audience: <ul style="list-style-type: none"> Senior and middle leaders, line managers, appraisers, coaches, mentors and lead practitioners.
Commitment: <ul style="list-style-type: none"> 6 sessions over a term. 	Commitment: <ul style="list-style-type: none"> 6 sessions over a term. 	Commitment: <ul style="list-style-type: none"> 3 sessions over a term.



“This has been the best CPD that I have attended in my 20 years teaching career. The impact it has had on my confidence and self-belief cannot be measured. It has given me a chance to support and develop T & L within the academy.”

OTP Delegate, South Pennines Academies

Let's have a conversation

To find out more or to join our amazing alliance, please contact one of the team on:

T: 01689 605939

E: contact@olevi.com

www.olevi.com

