

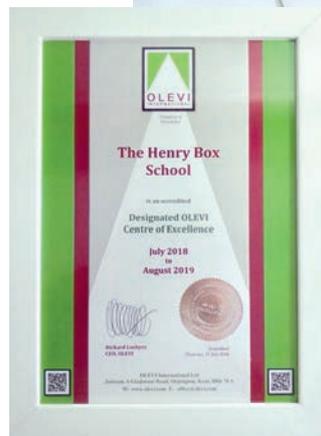
## Celebrations as four more schools become OLEVI Designated Centres of Excellence

We are delighted and proud to announce the appointment of four more OLEVI Designated Centres of Excellence: Cardiff High School and Tredegar Comprehensive School, – who become our first DOCs in Wales – Castle Academy, a primary school in Northampton, and The Henry Box School, a secondary school in Oxfordshire.

Cardiff High, Tredegar Comprehensive, Castle Academy and The Henry Box School have achieved their DOC status through working with OLEVI for many years. Developing and growing within their own context, each school's journey with us has been as unique to them as are the schools themselves.

United by a vision to develop a sustainable culture of aspiration, collaboration, and excellence, leading to a world class education for all young people, our new DOCs fully embrace and role model DR ICE principles, and the OLEVI philosophy throughout their schools, to achieve that vision. The schools have developed a deeper understanding of the different OLEVI programmes and models, and their effective and innovative use is evident through the deliberate and explicit impact achieved.

They join the growing network of DOCs who share our vision for excellence in teaching and learning, and showcase to others the very best in teaching and learning, leadership, and coaching.



*United by a vision to develop a sustainable culture of aspiration, collaboration, and excellence, leading to a world class education for all young people*

In their pursuit for a state of excellence our DOC schools endeavour to scrutinise and be scrutinised over their practice, knowing that any new learning will enable them, and others, to continue growing. Their doors are open to those who want to learn, they are proud of who they are and what they do, and have the moral depth and rigour to justify challenges.

Yet, whilst united by these values each DOC maintains, and is proud of, its own unique and effective style.

We are excited to see our new DOCs develop further in the coming years

and look forward to sharing their continued journeys with you. ■



### CASE STUDY:

Read how Tredegar Comprehensive School has used the OLEVI suite of programmes to establish a whole school approach to improving teaching and, with cross-phase collaboration, have secured consistent learning and teaching across its cluster.

Visit: [www.estyn.gov.wales/effective-practice/](http://www.estyn.gov.wales/effective-practice/)



## CASE STUDY From Good to Great

*"We wanted to embed a culture of growth through coaching, collaboration and joint practice development. Ultimately, we wanted to raise standards of teaching and learning to achieve overall better outcomes and learning experiences for our students."*

Anna Cavanagh, Head Of Learning, Qatar International School



### Qatar International School sees relationship with OLEVI move school to new heights

Anna Cavanagh, Head of Learning, Qatar International School, shares how becoming engaged with the OLEVI programmes has moved her school, teachers, and students forward and become leaders of teaching and learning in the Qatar region.

#### Why were we drawn to OLEVI?

We first started working with OLEVI four years ago. Our Principal initially established the relationship with OLEVI having previously seen the impact of the OLEVI ethos and programmes at other schools in the UK, particularly at The Earls High.

As a school we wanted to:

- ▲ Significantly improve the level of teaching and learning within the school, and to raise standards in line with UK "Ofsted Outstanding" schools. Our plan was to then share, and spread, this improvement to other schools in Qatar.
- ▲ Embed a culture of growth through coaching, collaboration and joint practice development (JPD).

Ultimately, we wanted to raise standards of teaching and learning to achieve overall better outcomes, and learning experiences, for our students.

#### How did the OLEVI programmes used help achieve your goal?

▲ The Outstanding Teacher Programme (OTP) was introduced specifically to drive change within the school from our best teachers, in order to improve results. We wanted them – as leaders of learning – to share their good practice throughout the school to maximise impact.

▲ We are the first school in Qatar to provide facilitation of the OTP. This

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## THE PROVEN IMPACT

### Raised Standards

"The school has been accredited: BSME status (British Schools in the Middle East), BSO status (British Schools Overseas, OFSTED Equivalent), QNSA status (Qatar National Schools Accreditation)."

### Incredible staff retention

"This has improved, from 30% leaving in 2016 down to only 7% last year 2017, which is significant in a transient international market."

### Improvements in classroom practice

"Teachers who actively engage in the programmes have seen significant improvements in their practice, as seen in our end of year staff survey which stated

**90%**

of delegates agreed the programmes had a "significant impact on their teaching practice."

In our most recent student survey 98% of students believe they are taught well."

"DR ICE has become the common language used by teacher and student alike – raising the quality of teaching and learning.

**82%**

OF STUDENTS understood the elements of DR ICE, with

**59%**

of them confident in using this language in the classroom"

### Teacher Development

"There has been a proven increase in teacher's career progression since we began working with OLEVI, 40 out of 50 delegates went on to promoted positions in the school within 3 years. This ranges from achieving Qualified Teacher Status, gaining a range of Teacher Leadership Roles positions (including middle and senior leader positions), right through to a promotion to Head Teacher of School."

**80%**

of delegates went on to promoted positions

INTERNATIONAL NEWS

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year we have facilitated our first two external programmes to other schools in the region, including six local schools in Doha. This has enabled a more collaborative approach to teaching and learning across Qatar, which is something that hasn't been done before in the country.

▲ Through using the language of DR ICE delegates have been encouraging students to understand the learning models and processes needed to achieve.

▲ We have created a network (referred to as the 'OLEVI Alumni') through which we have been able to continue to share ideas, meet informally and create coaching partnerships across schools after the programmes have been completed. This has been recognised by the BSME who asked our Principal to present on the initiatives at a conference recently.

▲ OLEVI Alumni members have organised further collaborative opportunities within Qatar (outside of the programmes) such as cross-school coaching. They have also had input into our new CPD/Appraisal process. Every member of staff now participates in joint practice development. Our OTP Alumni, as trio leaders, facilitate team planning, observation and feedback for the next year." ■

*"OLEVI pushed boundaries in terms of how we were challenged to think about our own methods and practices, which was very engaging, and allowed us to truly reflect on the effectiveness of our teaching. Working with other teachers within Trios was a fantastic way to experiment with new ideas discussed on the programme. It also provided us with the time to observe and develop ways to embed DR ICE which, as a teacher, is an invaluable opportunity."*

Rachel Arnold,  
Deputy Head of English, OTP delegate.



Our first cohort of OTP PLUS facilitators, left to right: OLEVI's Eddie Hannifan with our Designated OLEVI People (DOPs); Ruth Ryan, Castle Academy; Stephen Edgell, Tendring Technology College; Patsy Jordan, Townley Grammar School; Paul Day, Royal Wootton Bassett Academy; Chris McGeehan, Jariram; Ros Bartlett; Angela Jenkins, Primary Excellence TS and Jamie Tegerdine, Tuxford Academy

## Growing truly exceptional practitioners

**First cohort of OTP PLUS facilitators ready to roll out this much awaited follow-up to the nationally renowned Outstanding Teacher Programme.**

The end of the summer term saw lead facilitators from our DOCs and member schools come together to attend the first Outstanding Teacher Programme PLUS Train the Trainers (OTP PLUS TTT).

This three-day programme introduced some of our most experienced facilitators to the OTP PLUS programme, in readiness for it to be rolled out across our network in 2018/19.

The OTP PLUS programme consolidates what we have learnt from listening to the profession in general, research evidence, and our OLEVI members discuss what is needed to grow the profession. It has been carefully designed to address the professional needs required to take teaching practice to the next level, and aims to develop truly outstanding teachers: their practice, their depth and understanding of coaching, and their ability to lead and grow the quality of their colleagues' practice – to ensure a continuing improvement in what education offers pupils within and beyond their classroom.

During the three days our facilitators pushed the boundaries exploring how teachers challenge their methods and practices – to articulate the complex processes teachers go through (which they often do not even realise themselves) – and to crystallise what needs to happen to move teaching and learning forward.

The OTP PLUS programme gives those who have already attended the OTP, or are facilitators of the programme, the opportunity and time to build on what they already know, and, crucially it provides the next steps in becoming exceptional practitioners. It helps to unpick what this actually looks like and understanding how to put this into practice in the classroom.

The programme introduces new aspects around metacognition and self-regulation, and mastery. It also has a strong focus on building coaching skills and working in Trios (learning 3s) to ensure that knowledge and practice learned will cascade throughout schools. As advanced professional development the OTP PLUS programme has an explicit expectation that delegates will go away and lead 'meaningful' change to take students' learning to new heights.

At the end of the three days our OTP PLUS TTT delegates came away excited about what the OTP PLUS can do for the profession. "Only in challenging thinking, and reflecting on what impact this has, can truly 'meaningful change' happen" said one. And, as Eddie Hannifan, OLEVI's Director of Education, commented: "We would rather an OTP PLUS delegate leave the programme with more questions, than think they have learnt all they need to." ■

## Programme dates for 2018-2019



### Outstanding Facilitator Programme (OFF)

Cost: £680.00 plus VAT  
Time: 9.30am-4.30pm (each day)

Dates:

- ▲ November 6-8, 2018
- ▲ December 4-6, 2018
- ▲ January 15-17, 2019
- ▲ February 26-28, 2019
- ▲ April 2-4, 2019
- ▲ April 29 - May 1, 2019
- ▲ June 11-13, 2019
- ▲ July 8-10, 2019

### The Power of Coaching Train the Trainers (POC TTT)

Cost: £680.00 plus VAT  
Time: 9.30am-4.00pm (each day)

Dates:

- ▲ November 13-14, 2018
- ▲ January 12-14, 2019
- ▲ March 12-13, 2019
- ▲ June 19-20, 2019

### OLEVI Professional Coach (OPC)

Cost: £350.00 plus VAT  
Time: 9.30am-4.00pm

Dates:

- ▲ October 1, 2018
- ▲ February 28, 2019

#### VENUE

All programmes will be held at:  
OLEVI Conference Centre,  
Jariram, 6 Gladstone Road,  
Orpington, Kent BR6 7EA

### The Advanced Power of Coaching (APOC)

Cost: £475.00 plus VAT

▲ Date: October 2-3, and November 12, 2018

October 2, Day One: 1.00pm-4.30pm  
October 3, Day Two: 9.30am-4.30pm  
November 12, Day Three: 9.30am-4.30pm

▲ Date: December 11-12, 2018 and January 28, 2019

December 11, Day One: 1.00pm-4.30pm  
December 12, Day Two: 9.30am-4.30pm  
January 28, Day Three: 9.30am-4.30pm

▲ Date: March 19-20, and May 7, 2019

March 19, Day One: 1.00pm-4.30pm  
March 20, Day Two: 9.30am-4.30pm  
May 7, Day Three: 9.30am-4.30pm

### Outstanding Teaching Assistant Programme Train the Trainers (OTAP TTT)

Cost: £680.00 plus VAT  
Time: 9.30am-4.00pm (each day)

Dates:

- ▲ October 9-11, 2018
- ▲ February 12-14, 2019
- ▲ May 21-23, 2019

### Outstanding Leadership in Education Train the Trainers (OLE TTT)

Cost: £680.00 plus VAT  
Time: 9.30am-4.00pm (each day)

Dates:

- ▲ November 19-21, 2018
- ▲ March 19-21, 2019
- ▲ June 24-26, 2019

## OLEVI MEMBERS' BOARD

### DATES FOR YOUR DIARY

#### Facilitator Refresher Day

Anyone accredited to be an OLEVI facilitator before 2015 is required to attend a Facilitator Refresher Day.

The day will update facilitators of all new resource material, processes and models currently used in facilitating our programmes, and offers an opportunity to refresh your facilitation skills. Attending the day will also ensure continued validation of your accredited status.

Date: **October 4, 2018**

Time: 9.30am-3.30pm  
Venue: OLEVI Conference Centre  
Cost: £130.00 plus VAT

Date: **November 22, 2018**

Time: 9.30am-3.30pm  
Venue: OLEVI Conference Centre  
Cost: £130.00 plus VAT

#### OLEVI Flexing Day

This day is for member schools that wish to understand how to timetable and structure programme sessions flexibly according to their needs, whilst maintaining the content to ensure quality and integrity.

Date: November 29, 2018

Time: 9.30am-3.30pm  
Venue: OLEVI Conference Centre  
Cost: £130.00 plus VAT

#### PLEASE NOTE:

If you are a non-member school the cost to attend is £185 + VAT per delegate.

**ALL programmes can be booked via our website:**  
[olevi.com/event-registration/](http://olevi.com/event-registration/)