



OLEVI

Outstanding Teaching Assistant Programme (OTAP)

Outstanding teaching assistants are deeply reflective, confident, and creative through gaining a deeper understanding of high-quality classroom pedagogy. They will develop the attributes to make a significant impact on the outcomes of, and relationships with, both pupils and colleagues.

Why the OTAP?

What is the rationale?

Teaching Assistants will become more reflective, confident, and creative through gaining a deeper understanding of high-quality classroom pedagogy. They will develop the attributes to make a significant impact on the outcomes of, and relationships with, both pupils and colleagues.

How does it work?

The programme consists of 5 teaching & learning focused sessions with a series of post session challenges, completed over a term. The sessions are 3 hours each and can be run during morning or afternoon sessions. The programme has been designed for online, face to face or blended facilitation.

What is the impact?

Full attendance of this programme will enable Teaching Assistants to use highly effective teaching & learning strategies to improve student outcomes; model effective learning processes to others; mentor and coach other Teaching Assistants; and engage in the delivery of focused internal CPD.



Who is this programme for?

- Aspiring TAs
- Existing TAs
- HLTAs
- Support workers

“I have found a whole new enthusiasm for how I approach work. I now believe in myself and I am more aware of how I encourage children to develop their learning.”

OTAP delegate, Cardiff High School

What do the sessions cover?

SESSION 1: **The role of an outstanding teaching assistant**

By exploring the latest research and thinking, participants will:

- explore the importance of the Teaching Assistant role.
- learn how TAs can maximise their impact on students, teachers, and parents.
- investigate strategies to lead learning.
- understand how to observe and analyse the practice of others to improve their own.
- use models to articulate and understand what constitutes great teaching and learning.

SESSION 2: **Understanding myself**

By exploring the latest research and thinking, participants will:

- reflect on their own personality type & learn how to work effectively with different people.
- learn approaches & strategies to create learning opportunities that are high engagement and high challenge.
- learn how to enhance learning through adapting the learning space.
- coach and mentor others to improve their classroom practice.

SESSION 3: **Deepening thinking**

By exploring the latest research and thinking, participants will:

- consider what Listening for Learning means and learn strategies to do it effectively.
- use various approaches to generate high quality questions & activities to deepen thinking.
- investigate the importance of the curriculum and use of technology in enhancing learning.
- plan a Teaching and Learning project to develop the practice of several colleagues.

SESSION 4: **Maximising impact**

By exploring the latest research and thinking, participants will:

- learn how to detect issues with people's mindset to learning and help them overcome their barriers so they can succeed.
- explore how they can plan and adapt learning activities to effectively engage and challenge students.
- understand what constitutes high quality assessment and feedback.

SESSION 5: **Professionalism and impact**

By exploring the latest research and thinking, participants will:

- analyse what Professionalism means to them & consider how this is developed in their teams.
- consider how to communicate effectively to lead and develop others.
- present the impact of their Teaching and Learning project.
- reflect on their own learning journey to date and create an action plan to ensure they continue to grow as professionals.

“The OTAP has raised the profile of the teaching/learning assistant to a position in schools where they are being taken seriously as a professional and valued. It is having a very positive effect on our children's learning and creating excellent working relationships with other staff members across the school.”

Charlotte Leaves, Headteacher: Tredegar Comprehensive School.

“OLEVI was a breath of fresh air with a ‘wow factor’ that enabled us to achieve sustainable permanent and continuing improvement”.

Dave Vernon, Executive Principal, Diverse Academies Trust.

Let's have a conversation

If you want to develop and grow your teachers get in touch today.

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