



OLEVI **Outstanding** **Facilitator Programme** **(OFP)**

OLEVI facilitators develop the theory, processes and skills needed to be an effective leader of learning, empowering others to transform their practice, approach and mind-set.

Why the OFP?

What is the rationale?

OLEVI facilitators develop the theory, processes and skills needed to be an effective leader of learning, empowering others to transform their practice, approach and mind-set. You will learn how to create a focused thinking space; provide a dynamic varied learning experience; and ultimately inspire a commitment to professional and organisational change amongst colleagues.

How does it work?

This programme consists of 3 sessions focused on developing outstanding facilitation skills with a series of pre/post session challenges, typically completed within two weeks. The sessions are 3 hours each and will be run during morning or afternoon sessions. The programme has been designed for online, face to face or blended facilitation.

What is the impact?

Full attendance of this programme will accredit you to:

- recognise, articulate and model best practice;
- deliver high quality challenging and engaging learning experiences - from meetings to CPD sessions;
- role model the 4 key principles of Outstanding Facilitation;
- drive a learning culture of continual improvement.



Who is this Programme for?

- Classroom teachers
- Middle leaders
- Senior leaders
- Appraisers
- Facilitators & presenters
- Mentors & coaches
- Associate staff

“Our outstanding facilitators have contributed to the trust’s developing ‘open door’ culture. Facilitation has had a broader impact on the engagement of individuals grow their capacity, as leaders of learning, to develop teaching and learning beyond their classroom.”

Rachel Baxter, Senior Challenge Advisor, Government of Jersey

What does the OFP cover?

SESSION 1:

- Articulate what high impact facilitation is, and is not, and explore its power as a tool for improving teaching and learning/training; leadership; and communication. Explore the theory, strategies and resources related to developing a value based ethos.

SESSION 2:

- Gain the fundamental skills and strategies facilitators utilise to create a stimulating and varied learning experience. Learn how to layer and sequence activities as well as pose powerful questions to deepen and challenge thinking.

SESSION 3:

- Learn the theory, skills, and processes to inspire a commitment to change and action. Demonstrate your ability to facilitate the learning of others in the cohort.

OLEVI's new Facilitation Principles, Standards and Professional Audits.

Principle 1: Developing a Value Based Ethos	Principle 2: Facilitating High-Quality Thinking & Learning	Principle 3: Providing a Blended Wisdom Approach	Principle 4: Inspiring a Commitment to Change & Action
You create a learning environment that values people, grows mindsets and drives momentum for change.	You balance the three facilitator roles of consultant, collaborator, and coach, to generate high-quality thinking and learning.	You demonstrate a blended approach of interactive content and professional audits, with an exposure to pedagogical practice.	You enable the shift into impactful action that reflects profound learning, developed practice, and changed mindsets.
Principle 1 standards	Principle 2 standards	Principle 3 standards	Principle 4 standards
1.1 Valuing the person and the profession. 1.2 Professional focussed learning space. 1.3 Productive challenge and profound learning.	2.1 Facilitator as a credible consultant. 2.2 Facilitator as a leader of collaboration. 2.3 Facilitator as an action-based coach.	3.1 Interactive models and activities. 3.2 Use of professional audits. 3.3 Observation of pedagogical practice.	4.1 Tracking the learning journey. 4.2 Establish peer accountability. 4.3 Challenge default position.

“The tools learnt through the OFP has had a direct impact on the culture of the trust. The way I facilitate professional learning has decreased resistance to new ideas and created a momentum of change... I have never run a meeting the same way since, leading to greater engagement and action.”

Dave Vernon, Executive Principal, Diverse Academies Trust.

Let's have a conversation

If you want to develop and grow your colleagues get in touch today.

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